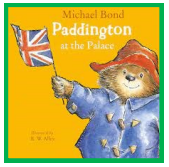
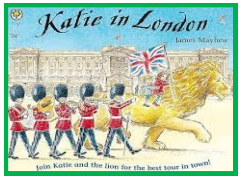
Year 1 & 2

Spring Term 2026 - Capital Chaos!





Theme title: Capital Chaos

INTENT: To explore the United Kingdom understanding what the capital cities are and what they are like. The children will be learning about how the Great Fire of London started and what significant people were involved.

Key Vocabulary: significant person, significant event, capital city, chronology, evidence, Samuel Pepys, England, London, Scotland, Edinburgh, Wales, Cardiff, Northern Ireland, Belfast

Useful Websites: Numbots—https://play.numbots.com/#/account/school-login-type?

Ttrockstars—https://play.ttrockstars.com/auth/school/student

As writers we will: use Paddington at the Palace and Katie in London to inspire us to create our own narratives revisiting key skills such as using story sentence starters, commas in a list and using adjectives to add detail. The children will write a non-fiction leaflet and a diary entry as Samuel Pepys using all of their knowledge about the Great Fire of London to inform others.

You can help us at home by: practising our weekly spellings and encouraging us to use correct letter formation.

As Readers we will: continue to develop our reading skills in whole class reading sessions. We will use our Reading Gems (in our Reading Logs) to develop our reading skills. We will use phonics and build our sight word knowledge to help us gain fluency.

As Artists we will: take inspiration from Tudor Houses and applying our learning about the Great Fire of London to create our own buildings, designed using printing.

As Designers we will: use our knowledge of capital cities to help others by creating and designing bunting as a helpful way to remember them. We will be learning to do a running stitch to create the bunting.

As Computer Programmers we will: learn how to plan a simple program to move a beebot. We will also learn how to group data in different ways using labels, comparison and answering questions about the data.

As Scientists we will: continue to develop our skills of observation and enquiry by conducting research, planning and exploring investigations and experiments. We will be specifically exploring animals, plants and flowers and will be linking these units with seasonal changes.

As Geographers and Historians we will: name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. In History we will observe or handle evidence to ask questions and find answers to questions about the significant event of the Great Fire of London. We will also continue to understand chronology and explore significant figure from this event.

As Theologians we will: learn about Christianity exploring 'What are the best symbols of Jesus' death and resurrection at Easter?'' We will be learning about resurrection and joy. Then we will be exploring Hinduism and our question will be 'How does a Hindu celebrate devotion to a deity at the festival of Holi?', we will be learning about devotion.

As Mathematicians in Year 1 we will: be exploring place value within 50, learning number facts and solving word problems. We will also be learning about numbers to 50 along with exploring length and height along with weight and volume.

In year 2 we will be: developing our understanding of multiplication and division and begin to learn the 2, 5 and 10 times tables and the related division facts. In our measures unit we will also learn about money, counting in pounds and pence, as well as working out change. We will also explore how to measure length, height and temperature.

As Musicians we will: explore the music of the British Isles and create our own music to reflect our understanding. We will also be using the influence of Benjamin Britten to inspire our learning!

As Global Citizens (PSHCE and RSE) we will: focus on diversity and communities to gain a better understanding of our community and the different groups who support us. In Spring 2, we will be developing our understanding of how different substances like medicine can make their way into our bodies and looking at things that can help and or be harmful to our bodies. We will also be learning about what may be harmful to us that in our households and how to stay safe.

As Sports People we will: be attacking, defending and shooting where we will develop skills such as; finding a space, send and receive a ball using their feet, sending and receiving a ball with their hands and show an awareness of team mates and opponents in games.