Year 1 & 2 - Summer Term 2026

Spectacular Seasides - Home & Away

Theme title: Spectacular Seasides—Home & Away

Intent: We will be comparing and contrasting Australia's culture and country to our own with a particular focus on the coastal regions, gaining an in-depth understanding of that part of the world.

Key Vocabulary: Continent, Capital City, Aboriginal, ocean, climate, Captain Cook, composing, offspring, tempo, pitch Useful

Websites: Numbots—https://play.numbots.com/#/account/school-login-type?

As Writers we will: use Julia Donaldson's 'Snail and the Whale' to inspire some interesting diary entries by the children. We will continue to develop our knowledge of writing narratives using stories such as Grandad's island , writing poetry and non-fiction pieces to inform on Captain Cook.

As Readers we will: continue to develop our reading skills in guided or whole class reading sessions. We will use our Reading Gems (in our Reading Logs) to develop our reading skills. We will use phonics and build our sight word knowledge to help us gain fluency.

You can help us at home by: reading with us at home and practising our weekly spellings and encouraging us to use correct letter formation.

As Artists we will: be exploring aboriginal art gaining inspiration to create our own Australian themed art. We will be developing our skills of sculpting by learning how to manipulate clay to create a boomerang.

As Designers we will: to explore and learn about mechanisms. Using this knowledge we will design, make and evaluate a class storybook that teaches children in Reception about the seaside.

As Computer Programmers we will: create music in our computing this term. We will be exploring a new application and composing music. We will be identifying patterns in music and exploring how to create different sounds on our computers.

As Scientists we will: be exploring uses of materials: Identifying and describing physical properties of a variety of materials. We will be grouping them and comparing them to seaside objects and discussing the suitability of the materials. Living things- Animals: We will be exploring how animals, including humans have offspring that grow into mature adults. We will be using our knowledge of our basic needs and comparing them with animals.

As Geographers and Historians we will: be using our knowledge of the United Kingdom to compare and contrast our country, climate and landscape with Australia. As Historians we will be investigating and interpreting the past by exploring Victorian sea sides and how sea sides have changes. We will also be investigating some significant people from the past such as Captain Cook and Amy Johnson.

As Theologians we will: revisit Judaism where our key question will be 'Why do Jewish families say so many prayers and blessings?'. In summer 2 we will be finishing the year by revisiting Christianity with the question of 'Why do Christians pray to God and worship him?'.

As Mathematicians: Year 1 will: be developing their understanding of multiplying and dividing in groups of 2, 5 and 10. We will be looking at sharing shapes and numbers into halves and quarters for the first time. Along with building our knowledge of numbers to 100.

Year 2 will: be developing their understanding of scale in the length and height unit. We will then build on this measure topic by focusing on accurately measuring mass, capacity and temperature. Following this we will learn about statistics and develop the children's ability to tell and write the time.

As Musicians we will: we will explore how music can represent different environments by creating a seaside soundscape. We will learn how changes in dynamics (loud and quiet) can show changes in the environment.

As Global Citizens (PSHCE and RSE) we will: be exploring change in this unit. We will be understanding how some things we can change but there are some things we are unable to. We will be exploring how change can make us feel and create toolkits to help us manage change. In summer 2 we will be exploring healthy lifestyles.

As Sports People we will: be developing our athletic skills just in time for our sports day! We will also be mastering our skills in our 'hit, catch, run' and our 'send & return' units where we will be developing our skills in working as a team to score points, throwing and catching skills.