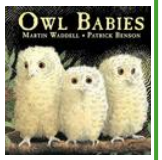
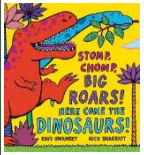
Nursery - Autumn Term

Literacy

At Claydon we work hard to foster a love reading books. In Early Years we have well stocked inviting reading areas and we spend a lot of time reading to the children and talking about what we have read.

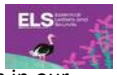
In Autumn 1 we will be reading Owl Babies– We will be linking the story to support the children in talking about feelings linked to separation.





Autumn 2 we will be reading a selection of dinosaur books based on a keen interest in displayed by our children this year.

PHONICS - Essential Letters and Sounds



We follow a phonics program called Essential Letters and Sounds in our school. These lessons formally begin in the Reception Year. In Nursery we will be busy taking part in lots of activities to support listening and oral blending. This term we will be teaching the children how to listen and how to distinguish between different sounds with a variety of games, adult led activity and in our provision.. As the term progresses we will talk about sounds and
develop our knowledge of sound and rhythm.

***Writing*—**Within the provision there will be opportunities for mark making throughout the environment for children to explore. These could be linked to an area of adult led activity to enhance learning or from child initiated starting points. Motivating resources such as post it notes, envelopes, note-books and different pens and pencils will be available for the children to access.

How you could help at home:
Read to your children regularly and discuss what is happening. When going for a walk, standing in the garden or visiting somewhere, for example, the park, ask your child to close their eyes and listen for a few seconds. Discuss what sounds they have heard together afterwards.

<u>Trips/visitors</u>

This term there will be a dance work- shop focused on Diwali and Indian dancing.

MATHS

In maths this term we will be exploring the numbers 1 to 5. Within this we will be learning and singing lots of number rhymes and songs. We have a range of motivating books based around the understanding of number to deepen the children's understanding.
How you could help at home:
Counting with your child at home and looking for numbers in the environment at home and whilst out and about. Singing counting rhymes, such as 5 little speckled frogs, regularly.

<u>Physical Development</u>
Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. The children have access to resources which will develop their gross motor skills and fine motor skills within the provision at all times, for example, bikes, scooters, climbing equipment, threading resources and construction. Opportunities such as snack time allow us to discuss healthy habits and things we can do to keep us fit and healthy. As well as the provision within our early years area, we will also visit the school hall and studio to take part in activities such as using the apparatus or playing parachute games . Nursery pupils will not need PE kit.

<u>UNDERSTANDING THE WORLD</u>
Celebrations - We will become Geographers and explore the celebrations of different cultures around the world (including Christmas, Halloween and Diwali).
Birthdays—We will become historians and explore our lives up until now, looking back at birthday celebrations we have had.
Diwali—We will become scientists and explore making light sources to celebrate the festival of light.
Light and Dark— We will become scientists and explore using different light sources and being in dark environments

<u>Communication and Language</u>
The development of children's spoken language underpins all seven areas of learning and development. This term we will be focusing on listening attentively to stories and joining in with repeated refrains. Following instructions containing 2 or 3 information carrying words. Talking about things that have meaning e.g. what is happening in their play, things that have happened at home, things they no- tice. To ask and respond to simple questions. To use simple describing words. To understand and use new vocabulary related to their learning. To make different sounds with their voices.

Expressive Arts and Design
These areas of our provision will be readily stocked to allow children to independently access. We cannot wait to see what creations the children will make.

<u>Personal, Social and Emotional Development</u>
Autumn 1 Beginning and Belonging — To understand what is special about me and other people in my class Me and my world - To understand their place in the world and how to take care of their world.
Autumn 2 My emotions— To recognise their own emotions and those of other people and how to deal with their emotions.

Tapestry Learning Journeys

We hope you have been able to access Tapestry; we would urge you to talk to us if this isn't the case so that we can get you on there to access your child's learning.

We would also like to take this opportunity to remind you that you too can also contribute to Tapestry. You can upload any pictures, or videos direct to your child's learning journey.

If you have any queries or problems in accessing Tàpestry, then please speak to your child's class teacher