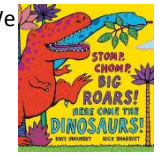
Reception - Autumn Term

Literacy

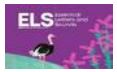
At Claydon we work hard to foster a love reading books. In Early Years we have well stocked inviting reading areas and we spend a lot of time reading to the children and talking about what we have read.

In Autumn 1 we will be reading Owl Babies– We will be talking about the themes of separation, fear and sibling relationships through this touching story of an owl family.



In Autumn 2 we will be exploring 3 different dinosaur books – We will be using these books based on interests that we know the children have. We will look at the language used in these books and learn to use the language ourselves,

PHONICS - Essential Letters and Sounds



*In Autumn 1 we will be starting phonics and learning the new sounds -**S, a, t, o, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss, h, b, f, ff, l, ll***

We will also be learning the harder to read and spell words— **I, the, no, put, of, is, to, go, into, pull, as his.**

*In Autumn 2—We will be learning the new sounds—**J, v, w, x, y, z, zz, qu, ch, Sh, th, ng, nk, ai, ee, igh, oa, es at the end of words***

*We will also be learning the harder to read and spell words— **He, she, buses, we, me, be, push, was, her, my, you***

Handwriting— We will take part in daily lessons to learn how to hold our pencil effectively to form recognisable letters using the correct formation. We will also develop our fine motor skills to use cutlery and scissors competently and safely. Fine motor control and precision helps with hand-eye co-ordination which is later linked to early literacy. We will be using a program called "squiggle and wiggle" to help us develop our fine motor control. This is a lovely program where we do lots of large movements with fabric to help us understand the letter formation movements.

How you could help at home:
We would ask that you read at least 5 times a week for around 5 to 10 minutes. The books are all matched to the current phonemes being introduced in school.

Trips/visitors

This term there will be a dance workshop focused on Diwali and Indian dancing.

MATHS

In math's this term we will be exploring the numbers 1 to 5. Within this we will be adding and subtracting with these numbers, as well as looking at number bonds to 5 too. We will also be learning how to measure the weight and capacity of different objects and how to order numbers up to 5 as well as exploring the concept of same as (=).

How you could help at home: Counting with your child at home and looking for numbers in the environment

UNDERSTANDING THE WORLD

Celebrations - We will become Geographers and explore the celebrations of different cultures around the world (including Christmas, Halloween and Diwali).

Animals—We will become Geographers and Scientists and explore different habitats and animals that live in different countries.

Families—We will become Historians and explore our own families and our past Light and Dark— We will become scientists and explore using different light sources and being in dark environments.

Communication and Language

The development of children's spoken language underpins all seven areas of learning and development. This term we will be focusing on practicing concentrating on an activity, sitting quietly, responding to two-part instructions, expanding vocabulary and using our imagination to pretend. We will also encourage children to express themselves clearly to other friends and adults.

Expressive Arts and Design

These areas of our provision will be readily stocked to allow children to independently access. We cannot wait to see what creations the children will make.

Personal, Social and Emotional Development

Autumn 1
Beginning and Belonging —To understand what is special about me and other people in my class

Me and my world - To understand their place in the world and how to take care of their world.

Autumn 2
My emotions— To recognise their own emotions and those of other people and how to deal with their emotions.

Physical Development

Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. This term we will focus on developing our strength, co- ordination, balance and agility in our gross motor skills. We will develop our posture and core strength. **PE**

Autumn 1—**Speed, agility and travel**

Autumn 2—**Manipulation and co-ordination**

Tapestry Learning Journeys
We hope you have been able to access Tapestry; we would urge you to talk to us if this isn't the case so that we can get you on there to access your child's learning. We would also like to take this opportunity to remind you that you too can also contribute to Tapestry. You can upload any pictures, or videos direct to your child's learning journey.