Claydon Detectives

Year 1/2

How have schools changed over time?

As readers we will: share a story daily to instil a love of reading while also having 3 shared reading sessions where we will build and develop comprehension skills. Little and often is definitely the way to go. We expect the children to read 5 times a week. Your child should reread their book several times as this aids fluency and allows them to practice expression. Library books and reading books on Bug Club can also be recorded as reading.

As Writers we will: begin by using the books 'The Gingerbread Man' and 'Peter Rabbit' to inspire us in creating our own stories using story language. We will then focus on Non fiction information texts, identifying features to use in our own writing about schools in the past.

We will then read and perform patterned poetry. You can help us at home by: Practising our weekly spellings (using Ed Shed online login details in reading logs) and encouraging us to use correct letter formation.

As Musicians we will: be developing our understanding of pulse, rhythm and pitch by singing songs and playing different instruments. We will learn how to compose rhythm and pitch patterns and how to record them in different ways.

As Computer Programmers we will: develop learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

Theme title: Claydon Detectives—How Schools have changed over time.

INTENT: To develop the children's knowledge and understanding of our immediate environment., particularly around land use. To be able to discuss and compare changes over time since the Victorian era.

Key Vocabulary : Victorian, Queen Victoria, past, present, century, decade, change, pulse, rhythm, pitch, plants, seeds, bulbs, Christian, Judaism, observe, predict, record, seasons, stem, root, leaf, seed, flower, coniferous, deciduous, life

As Scientists we will: be exploring our local environments and identifying different plants and trees .
We will be using many different sources to research and help us to identify . We will also be looking at our own biological growth and how this differs to other animals and plants. We will be labelling, identifying and exploring our changes and growth . We will also explore seasonal changes.

As geographers and historians, we will: study our school grounds, looking at how the land is used. We will identify the human physical features and learn to read and create simple maps. We shall also learn how to use simple compass points and apply this knowledge while creating and using our maps. We will study changes within our living memory and beyond. This will involve learning specifically about schools and how they have changed through the years, all the way back to the Victorian era. Linked to this, we will learn about Queen Victoria and the significance of her reign.

As Theologians we will: Focus on two religions, Christianity and Judaism. During the term we will look at stories and celebrations and consider how these compare with what we do ourselves. We will be exploring Why do Jewish families talk about repentance at New Year? and Why was Jesus given the name 'saviour'?

As Mathematicians in Year 1 we will: start with a place value unit looking at partitioning numbers to 10 and learning about the part-whole model. We then move on to adding and subtracting numbers to 10. We explore 2D & 3D shapes and finally finish the term with learning all about numbers to 20.

In Year 2 we will: start with a reminder of numbers to 100 looking at groups of 10 and extra ones before learning how to add and subtract 2 digit numbers using the column method. We then do a unit on money before moving onto multiplication and division looking at the 2, 5 and 10 times tables.

As Artists we will: be gaining inspiration from Beatrix Potter to create our own Peter Rabbit designs. We will be using watercolours and practicing different line techniques to create depth in our paintings.

As designers, we will: designing, making and evaluating a chair for the Three Bears. Using our understanding of the story book and materials to make suitable chairs.

As Global Citizens (PSHCE and RSE) we will:
be looking at the themes of rules and responsibilities. We will also be exploring diversity and communities, focusing on our identities and understanding what 'my community means'. While firstly exploring what it means to be healthy and how our minds and body are connected.

As Sports People we will: be creating sequences in gymnastics consisting of jumps, rolls and turns. In dance we will sequence moves and gestures, investigating speed and levels inspired by space. In outdoor PE we will be developing our throwing, catching and running.