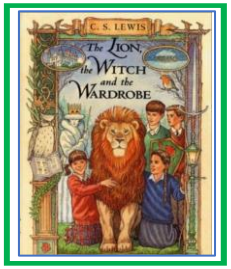
Suffolk Detectives

Windrush

Year 3/ 4

Autumm 26



As readers in Year 3: we will read 'The lion, the witch and the wardrobe' by C.S Lewis, 'The Firework Maker's daughter' by Phillip Pullman and 'The Pebble in my Pocket' by Meredith Hooper. **Year 4** will read 'Coming to England' by baroness Floella Benjamin and explore her style of writing. They will also read 'The Legend of Podkin One Ear' by Kieran Larwood.

You can help us at home by: continuing to hear us read and helping us to record our reading so that we can earn our gem certificates. Please talk to us about what we are reading so that we can explain and use the opportunity to use new vocabulary we have read in our books. We might like a part of a book we have read in Whole Class Reading—could we look for it at the library?

As Mathematicians we will: learn all about Number and Place Value. We will focus on 3 and 4 digit numbers. We will focus on rounding, ordering and comparing numbers as well as placing numbers on a number line. We will continue to practice and embed the fundamental skills of addition and subtractions as well as exploring and making links with our timetable knowledge.
Year 4 will also learn how to calculate the area of shapes. Throughout the whole term, we will focus on developing our reasoning and problems skills as well as our ability to further explain our own mathematical thinking.

You can help us at home by: Ensuring your child is using TT Rockstars to embed their recall of times tables.

As writers in Year 3: we will explore the book the Lion, the witch and the wardrobe and use it as inspiration to write a memoir and a curiosity letter. They will then move onto the book 'The Firework Maker's daughter' where we will write our very own fables inspired by the book. They will also read 'The Pebble in my Pocket' to inspire them through instructional writing.
As writers in Year 4: we will explore the book 'Coming to England' to write memoirs and persuasive letters for personal gain. They will then move onto 'The Legend of Podkin One Ear' to inspire short story writing, as well as instructional writing.

Enquiry Question: Why did people of Caribbean descent arrive and settle in Britain and what were their challenges ?
INTENT: To explore the Empire Windrush and Caribbean migration to Britain and understand the challenges faced with particular focus on Suffolk and Ipswich. To be aware of the contributions of Caribbean settlers and their descendants to Britain's prosperity and heritage
Key Vocabulary: • Descent • Origin • Colonialism • British Empire • Transatlantic Slave Trade • Slave/servant • Population • Diversity • Racism Immigration • Migration • Emigration • British Nationality • First Generation • Ethnic Minority • Returnee • Pioneers • Prejudice • Prejudice • Injustice • Inequality • Legislation • Equal Opportunities • Citizenship Heritage • Multiculturalism

As Artists we will: be reflecting, designing, creating and evaluating a detailed self-portrait, inspired by Ania Hobson, who is a local artist. We will practise skills associated with drawing portraits and how to effectively add detail to
these to make them realistic.

As Global Citizens (PSHCE and RSE) we will: be looking at the themes of rules and responsibilities. While firstly exploring what it means to be healthy and how our minds and body are connected.

As Scientists we will: first be exploring the topic of plants. Within this, we will look at how plants grow, how water is transported, pollination and seed dispersal and the life cycle of a plant. After this, we will explore the concept of forces and magnets. We will look at the different types of forces that can act upon objects, magnetic poles and how these work as well as the differences between magnetic and non-magnetic objects.

As designers, we will: be designing, creating and evaluating healthy sandwiches for parents at Parents Evening. We will think carefully about how to make these appealing for our target consumers.

As Historians and Geographers we will: be investigating places. In particular we will be looking at the Caribbean and looking at similarities and differences between there and the UK and identifying the human and physical features of the Caribbean. Our History focus is the Windrush Generation. We will begin by understanding why people from the Caribbean helped to fight in WW2. We will later move on to look at why people arrived on the Empire Windrush and what happened when they arrived. We will be investigating the challenges people faced when they arrived.

As Musicians in Year 3 we will: be first be exploring Let Your Spirit Fly, which introduces them to R&B and a range of other musical styles.. They will also have opportunities to improvise, compose simple musical ideas and perform with confidence, while learning how music can bring people together and express feelings. **In Year 4 we will:** learn the ukulele with Mr Daniels. We will get the opportunity to bring home the ukulele to practice our standard written notations.

As Computer Programmers we will: learn about computers as input ~ process~ output devices and explore the world wide web. We will look at the positives, and the risks associated it as well as the resources available from it. We will also look at stop frame animations. Throughout the term we will learn how to keep safe online.

As Theologians we will: be looking at the Christian and Muslim faiths. We will be answering the questions how does believing Jesus is their saviour inspire Christians to save and serve others? As well as asking why do Muslims call Muhammed the 'seal of the prophets?'

As Sports People we will:e focusing on the skills involved in Tag Rugby, including appropriate passing, offence and defence. Then, we will move onto gymnastics where we will be exploring different body movements to create different shapes and routines.