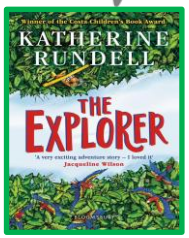
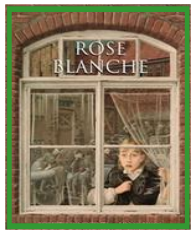
Blitz, Bombs and Blackouts

Year 5





As Readers we will :
continue to develop our reading skills in whole class reading sessions. We will use our Reading Gems to further develop our ability to retrieve, infer, predict and summarise. Our main focus this term will be using evidence to make predictions and relating our texts, The Explorer and Tom's Midnight Garden, to other books we have read. **You can help us at home by:**
ensuring your child is reading daily at home and that they are taking the responsibility of recording their reading on their book mark. Another way to help is by exposing your child to unfamiliar words and helping them create their own definitions and asking questions about what we read.

As Mathematicians we will:
practise and embed the fundamental skills of addition, subtraction, multiplication and division . We will continue to learn about place value and fractions through application to real life contexts and problem solving.

You can help us at home by:
Ensuring your child completes their fortnightly maths homework. If your child is finding certain aspects more challenging, remind your child to bring it into school so that they can talk through it with an adult. Remember to use TT Rockstars, the children need to have a rapid recall.

As Writers we will:
use The Explorer, Tom's Midnight Garden, Rose Blanche and a range of digital literacy to inspire us to create a wide range of extended pieces of writing including a memoir, graphic novels and developed short stories. We will identify the features of each text type and over a three week period we will explore grammar linked to these and write our own.
You can help us at home by:
practising our weekly spellings and encouraging your child to complete their weekly spelling and grammar homework.

Enquiry Question: What was the impact of World War 2 on people at home?

INTENT: Children develop an understanding of some of the causes and consequences of WW2, with a particular focus on how life in Britain was impacted.

Key Vocabulary: Blitz, evacuation, allied, axis, Kindertransport, air raid

Useful Websites: http://www.primaryhomeworkhelp.co.uk/Britain.html

As Artists we will:
explore the work of Henry Moore with a particular focus on his Shelter drawings. We will look at using a variety of techniques to add interesting effects to our sketches and use this to develop our own final drawing.

As Scientists we will:
identify the effects of air resistance, water resistance and friction, that act between moving surfaces. Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect. In our Earth and Space topic, we will learn about the planets within the solar system and their movements in relation to the sun and use the Earth's rotation to explain day and night.

As designers, we will: be designing, making and evaluating teddy bears using recycled materials as part of our 'Make Do and Mend' project. We will develop our sewing skills by learning how to stitch fabric together securely and tie off our thread neatly

As Musicians we will:
look at World War Two songs and Blues music: its key features and its history. We will listen and respond to music, sing, play instruments, improvise and perform.

As geographers and historians, we will: learn about the causes of the Second World War and the countries involved before focusing on the impact of the war on Britain. We will investigate the Blitz, exploring evacuation, air raids, and how Ipswich and the surrounding area were directly affected. We will also learn about the role of the RAF during the war and explore how the conflict created new opportunities for women in the workplace and wider society.

As Global Citizens (PSHCE and RSE) we will:
investigate diversity through looking at our own identity, the identify of others in our community and considering the importance of respect in society. We will also look at personal safety and who we can approach if we have a concern, how to report concerns, to understand boundaries and to know the importance of permission seeking.

As Computer Programmers we will: explore how people communicate and collaborate using technology. We will learn about internet addresses, how data is transferred across the internet using data packets, and how technology enables people to work together.
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As Theologians we will:
be focusing on the key question of 'how do Christians show their belief that Jesus is God incarnate?' We will look at the idea of what the word incarnation means to Christians, how and why Christians portray Jesus as God in human form and use Bible passages to support our understanding.

As Sports People we will: look at the invasion games of hockey, football and tag rugby, focusing on the skills of defense and attack. We will build on our skills of collaboration and positive sportsmanship. As well as a focus on gymnastics.