Reading at Claydon Primary School

A guide to learning to read at Claydon Primary School in years 1 and 2

How will they learn to read at School?

- **Daily whole class phonics teaching** will give the children the chance to revisit previously learnt phonemes, introduce new ones and have a chance to apply their new found knowledge through reading and writing opportunities.
- A **language rich environment** with enticing reading areas and high quality books are available across the classes and around the school.
- **High quality adult interactions** from staff who will be teaching your child new vocabulary, comprehension and reading skills throughout the day across all areas of the curriculum.
- **Weekly whole class** and **guided reading sessions** to revisit and practise the phonemes being taught as well as teaching the reading skills.
- Children who are finding learning to read difficult will be heard to **read individually** once a week by a member of staff or a reading buddy.
- **Regular assessment** of **phonemes** and **common exception words.** Targeted intervention will be put in place to ensure children don't fall behind.

Reading gems

Can you use our Claydon reading gems when you read at home?

Reading Treasure Chest Gems

KS1 Gem - skills	What does this mean?
Define	Explain the meaning of words
Retrieve	Identify and explain key aspects of texts such as characters, events, titles and information
Sequence	Identify and explain the sequence of events in texts
Infer	Make inferences (read between the lines)
Predict	Predict what might happen on the basis of what has been read so far
Pace	Speed and accuracy
Expression	Read with intonation and expression

- We use **reading gems** at our school as a way of teaching children the **different skills** needed to become a competent reader. **Predicting** is a great skill to have and when you are sharing a story with your child begin by looking just at the **front cover** and asking them what might happen in the book. Throughout their reading ask them **"What do you think will happen next?"** to support the development of prediction.

What can you do at home to support your children?

- Your child will be bringing home a **library book each week**; these are a wonderful resource and used to promote a love of reading. Reading to your child and sharing books continues to be a hugely valuable tool in teaching your child **comprehension skills** and broadening their **vocabulary,** as well as fostering a love of books.
- Your child will also bring home **1 decodable book** closely linked to the **sounds** which have been introduced during the week and will celebrate what the children can read. Inside your child's reading log there is a **reading bookmark** explaining how you can share these book over the week. The decodable book should be read over and over, by your child, to develop **fluency** and **pace.**
- Reading should be a **pleasurable experience** so find a time when you can give your child your full attention in a peaceful environment.
- Keep it short, little and often is the best way. Aim for **10-15 minutes daily** if possible.
- Every time you hear your child read record it in their **reading record log.**
- Speak to your child's teacher if you have any concerns around your child's reading development.
- Your child might bring home practise sheets linked to the phoneme they have learnt at school or common exception words for their year group which will help consolidate and retain what has been introduced at school.

When you listen to your child read at home, please follow these daily activities which are linked to our reading gems.

Predict

*Day 1: **Predict** what the book might be about from the front cover. Talk about the action and characters in the pictures.*

Decode Define

*Day 2: Support your child in reading through the book using the **decode** gem. They should use their knowledge of sounds, the pictures or leave out the word and read ahead in the sentence. The parent should also **define** any new words which the child doesn't know the meaning of.*

Pace Expression

*Day 3: Child reads the book again using **pace** and **expression**. Parent could model how to use different voices, especially the words in the speech marks/ dialogue. Look out for exclamation marks (!), question marks (?) and words in BOLD or italic. How would you read these words?*

Retrieve Infer

*Day 4: Parent asks different questions to ensure the child has understood the book. Who, what, when, why, how? **Retrieve** and **Infer** gems.*

Sequence

*Day 5: Child to orally **sequence** the story. What happened in the beginning, middle and end?*

THE IMPACT OF READING 20 MINS EACH DAY

Regular reading impacts a child's success at school. If not addressed early the educational gap widens...

Child A	Child B	Child C
Reads 20 minutes per day	Reads 5 minutes per day	Reads 1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per school year	282,000 words per school year	8,000 words per school year
Scores in the 90th percentile	Scores in the 50th percentile	Scores in the 10th percentile

Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.

Can you be a gem of a reader at home?

How many reading gems can you collect each half-term?

I will be a

if I can read 10 times at home.

I will be an

if I can read 20 times at home.

I will be a

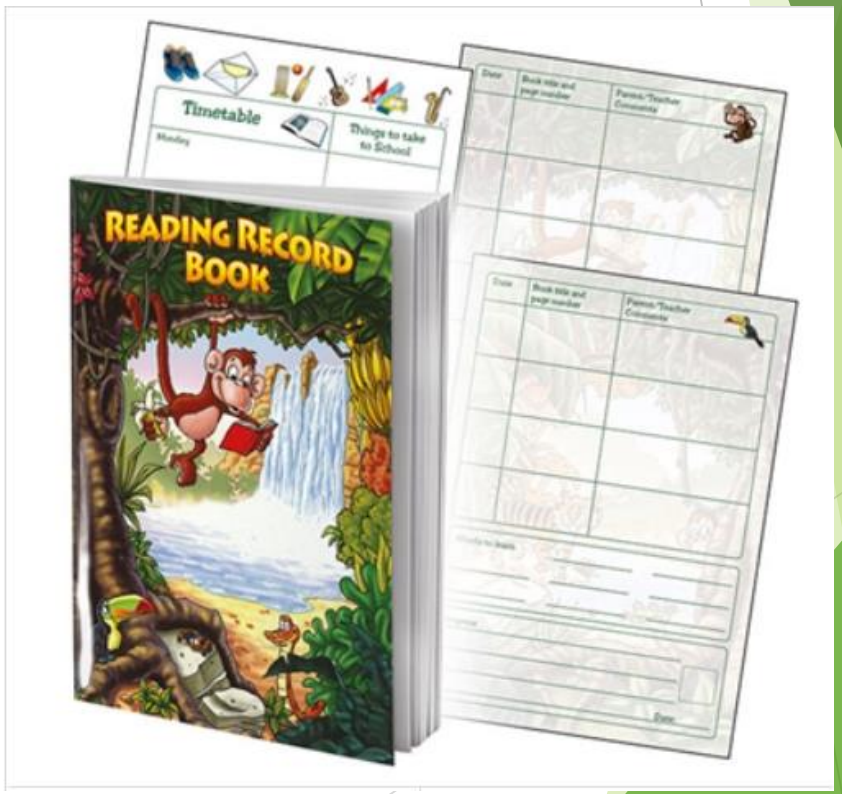
if I can read 40 times at home.

- The children will have their reads **counted** each week (usually on a Friday) and they can earn a **reading gem.** This helps to motivate the children to read at home and earn a new gem. These are **celebrated** and **displayed** at school.

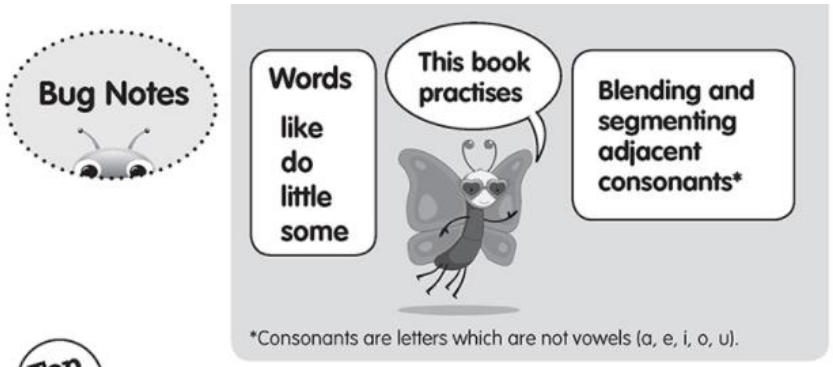
Reading Record Book

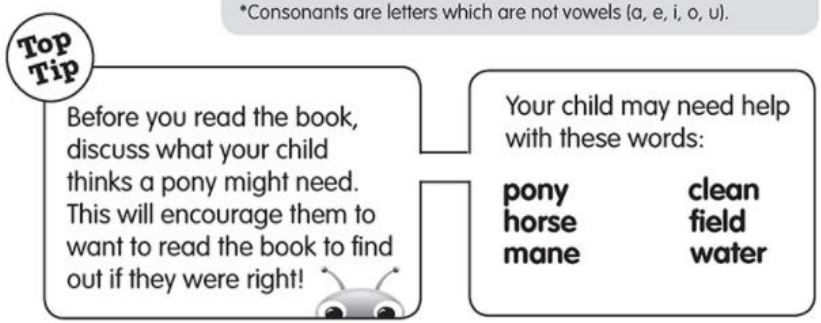
Your child will bring home a **reading record** for you to record each time they read. Inside are some tips for supporting your child with their reading as well as a page which shows you how to say the sounds.

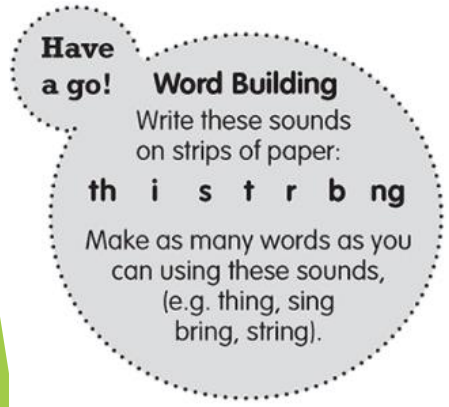
Date: _____
Title of book:_____
This week's reading focus is:

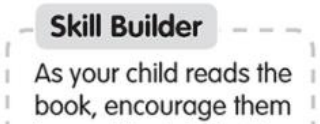


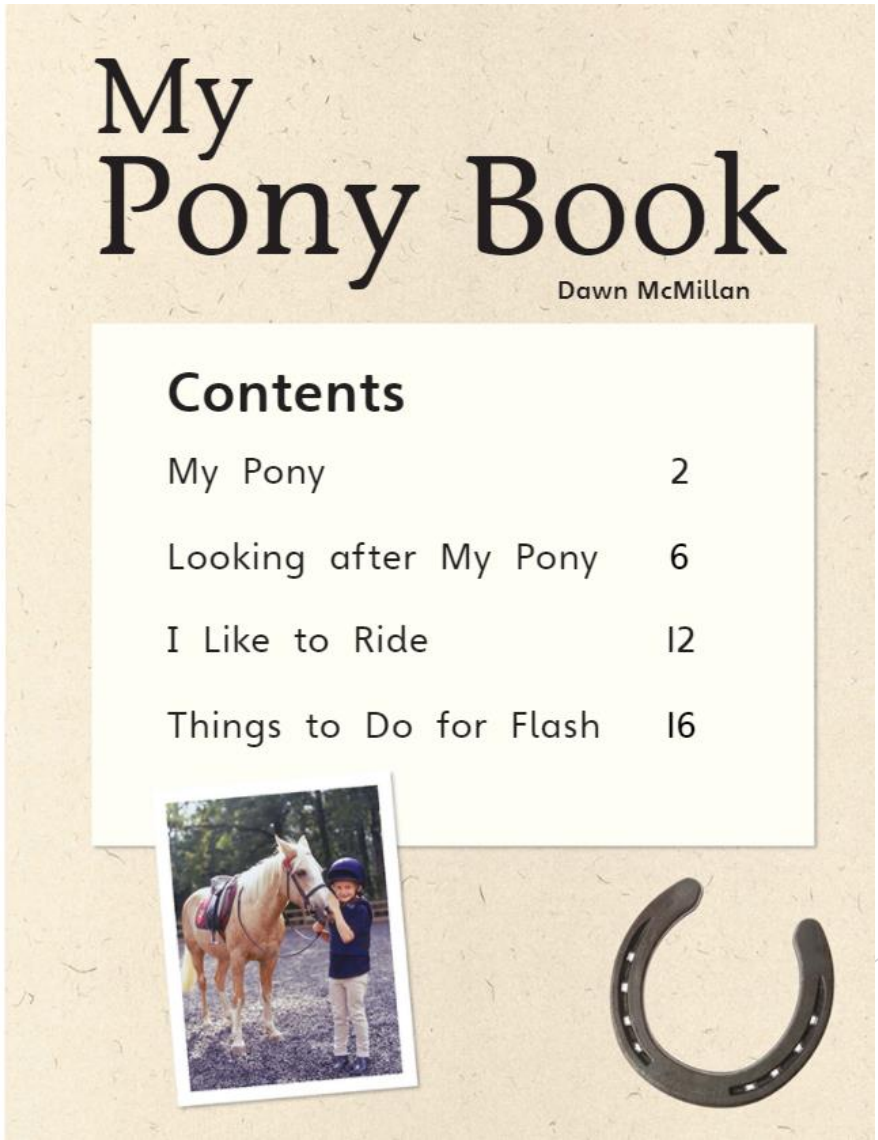
Bug Club (activelearnprimary.co.uk)









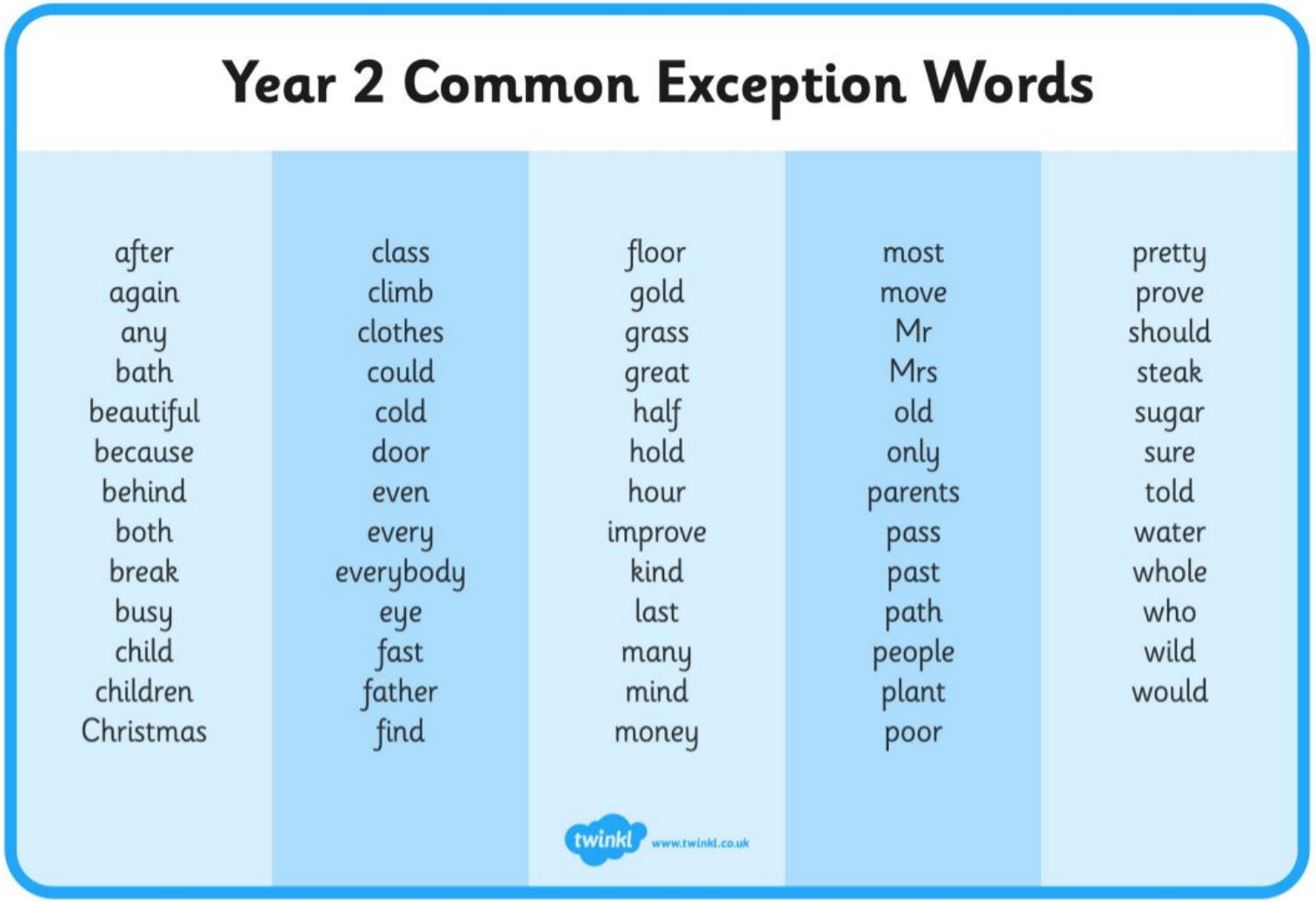


Bug Club

activelearnprimary.co.uk
Username:
Password: claydon
School code: mjqp

Common Exception Words:

Common Exception words



Useful Websites

Online resources to support reading at home:

- www.phonicsplay.com
- https://www.google.com/search?q=phonics+how+to+pronounce+pure+sounds+oxford+owl&rlz=1C1GCEB_enGB962GB962&oq=phonics+how+to+pronounce+sounds+ox&aqs=chrome.1.69i57j0i22i30.10425j0j15&sourceid=chrome&ie=UTF-8&surl=1&safe=active&ssui=on
- www.activelearnprimary.co.uk (Bug Club)
- www.oxfordowl.com
- www.vooks.com

Any Questions?

- Please email any questions you might have following on from this presentation to: office@claydonprimaryschool.net for the attention of Mrs Clarke or Mrs Standring